

1920s and 1930s Summative Assignment

Tasks:

You will individually create a children's book, for children ages 5-8. Your story needs to focus on an important person or event from the list provided, have a logical progression, and be age appropriate. Your children's book will consist of a minimum of 10 pages, a creative book cover, and a bibliography.

Requirements:

1. Research your topic and create a basic story line. Your story must have a logical beginning, use key events of the event or the person's life, and end with a moral or lesson learned. Your story must be:
 - a. Based on true events
 - b. Suitable for 5-8 year olds (suitable level of language, content, and images)
 - c. Typed in large font
 - d. No more than 4 sentences per page
2. Draw your images. You may choose to draw free-hand, trace, or use cut-outs (printed images from the internet but they shouldn't be basic squares cut out, there should be effort in layout). Illustrations should be clear, colourful and relate to the text on the page. The illustrations should also show variety.
3. You must include a creative cover page (front and back covers). It must include a fun title that relates to your topic, an image, and your name (as the author and illustrator).
4. Your bibliography must be a separate page and include the proper MLA citation (you can find this online). You must use at least THREE sources.

Research:

Personality:

When? – Birth and Death

Where? – Did s/he live

What? – Inspiration for what they did, accomplishments, achievements

How? – s/he faced challenges or obstacles, death

Why? – famous, legacy (importance in history)

Event

When? – event happened

Where? – it happened

Who? – individuals or groups involved

What? – caused/started it, individuals or groups did, major events, turning point

How? – it ended

Why? – importance in history, impact or major effects (long or short term)

Handing in your work:

You may create this children’s book using word processing, slide show, or other software but you need to hand in a COLOURED hard copy.

Achievement Criteria	L 0 0-49%	L 1 50-59%	L 2 60-69%	L 3 70-79%	L 4 80-100%	Mark
<p>Knowledge <u>Facts and Information (20)</u> -all facts are accurate -demonstrates thorough understanding of topic -selected appropriate and relevant people/events -story allows reader to fully understand the topic -suitable level of content for audience</p>						/20
<p>Communication <u>Editing (10)</u> - proper language conventions (grammar, usage, spelling, punctuation) -well crafted sentences / paragraphs -suitable level of language for audience -clear communication of information and ideas through precise word choice -story follows a logical progression and is easy to understand</p> <p><u>Use of Class Time (5)</u> -effective use of class time; on task without teacher prompting -tracking through self-regulation log sheet</p>						/15
<p>Application <u>Bibliography(5)</u> -proper MLA format -minimum of 3 sources (1 non-Internet source)</p> <p><u>Effort (10)</u> -demonstrates thorough preparation, organization and effort -cover page is exciting -book contains creative details and imagination -neatly written and designed (looks professional)</p>						/15
<p>Thinking / Inquiry <u>Illustrations (15)</u> -illustrations relate well to the text on the page -show detail -attractive and colourful -wide selection of illustrations (variety) -helps reader to connect with the characters and story line</p>						/15
TOTAL MARK						/65

Topic Choices (listed within the topics are important people, issues, and events for you to consider):

1. Prohibition
 - a. Al Capone, organized crime
 - b. Bootleggers, rum runners
 - c. Slang
 - d. Flappers
 - e. Speak Easy
 - f. Untouchables
2. The Role of Women
 - a. Suffrage
 - b. Role in Prohibition
 - c. The Famous Five, the Person's Case
 - d. Women's changing roles
 - e. Daily struggles
3. Wall Street
 - a. Stock market craze
 - b. Stock market crash
 - c. Business cycle
 - d. Buying on credit, buying on margin
 - e. Unemployment
4. Music
 - a. "Jazz Age"
 - b. Jazz, swing, big band
 - c. Famous musicians
 - d. Dance halls, dance crazes
 - e. Flappers
 - f. CRBC to CBC
 - g. Lyrics reflecting issues of the time
5. Sports
 - a. Hockey Hall of Fame
 - b. Star Athletes, successful teams
 - c. "Golden Age of Sports"
 - d. Development of professional sports (promotions, money, business)
 - e. Popular sports
6. Radio
 - a. Benefits of Radio
 - b. CRBC to CBC
 - c. Types of programming (music, sports broadcasts, comedies, soap operas, dramas, and so on)
 - d. Radio stars
 - e. Talents of the radio (voice actors, special effects, musicians)
7. Bennet Government
 - a. Work/relief camps, work programs
 - b. ON-To-Ottawa Trek, Regina riot
 - c. Bennett buggies, Bennett blankets
 - d. On the Dole, Unemployment Relief Act
 - e. The New Deal: Canadian Version
8. The Great Depression
 - a. Causes and coping
 - b. Unemployment, odd jobs
 - c. Hobo life, hobob jungles, signs
 - d. Riding the rods
 - e. Soup kitchens