



Social Studies 11

Examination Booklet
2006/07

Release Exam

DO NOT OPEN ANY EXAMINATION MATERIALS UNTIL INSTRUCTED TO DO SO.
FOR FURTHER INSTRUCTIONS REFER TO THE RESPONSE BOOKLET.

PART A: SELECTED RESPONSE

Value: 70%

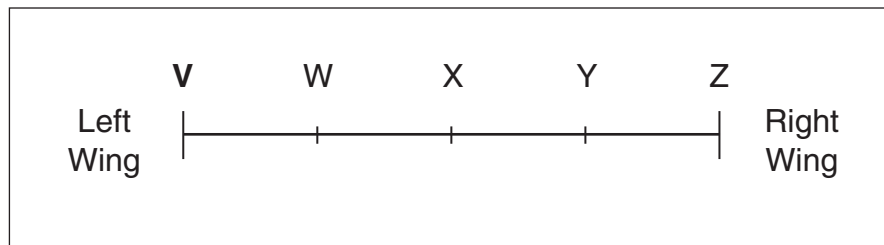
Suggested Time: 50 minutes

INSTRUCTIONS: For each question, select the **best** answer and record your choice on the **Response Booklet** provided. Using an HB pencil, completely fill in the bubble that has the letter corresponding to your answer.

You have **Examination Booklet Form A**. In the box above #1 on your **Response Booklet**, fill in the bubble as follows.

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| Exam Booklet Form/ Cahier d'examen | A | B | C | D | E | F | G | H |
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Use the following political spectrum to answer question 1.

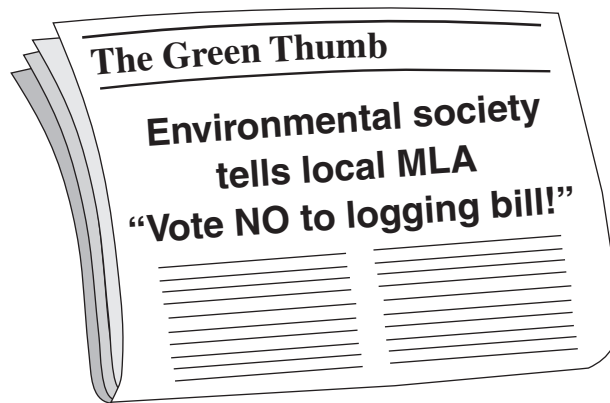


1. What political ideology is located at letter **V** on the political spectrum?
 - A. fascism
 - B. socialism
 - C. liberalism
 - D. communism

2. Which political party would most likely promote an increase in military spending?
 - A. Green Party
 - B. Liberal Party
 - C. Conservative Party
 - D. New Democratic Party

3. At which stage in the passage of a bill does debate first occur in the House of Commons?
- A. First Reading
 - B. Second Reading
 - C. Third Reading
 - D. Royal Assent

Use the following newspaper headline to answer question 4.



4. What term describes the actions of this environmental society?
- A. polling
 - B. lobbying
 - C. patronage
 - D. collective bargaining
-
5. In which situation would a government use an order-in-council to create legislation?
- A. when the opposition parties request it
 - B. when the House of Commons is in recess
 - C. when the Governor General dissolves Parliament
 - D. when the government faces a vote of non-confidence

6. Which of the following is a characteristic of a majority government?
- A. The reading of bills by the Senate is not necessary.
 - B. It does not require Royal Assent for the passage of bills.
 - C. The approval of independent Members of Parliament is needed.
 - D. It is able to pass legislation without the support of the opposition parties.
7. Which criteria are used to determine the creation of a new electoral district?
- A. gender and average income
 - B. length of residency and average age
 - C. population size and geographic area
 - D. voting eligibility and ethnic background
8. Which term describes the process when a political party selects a candidate to run in a constituency in a federal election?
- A. balloting
 - B. tabulation
 - C. nomination
 - D. campaigning
9. What feature makes the federal government unique from provincial governments?
- A. The federal government has an appointed Cabinet.
 - B. The federal government has two legislative houses.
 - C. The federal government requires Royal Assent for the passage of a law.
 - D. The federal government requires all parties to support the dissolution of Parliament.

Use the following newspaper headline to answer question 10.



10. With which section of the Canadian Charter of Rights and Freedoms is this headline associated?

- A. legal rights
 - B. equality rights
 - C. mobility rights
 - D. democratic rights
-

11. Which key component is included in the Canadian Constitution?

- A. BNA Act
- B. Bill of Rights
- C. War Measures Act
- D. Multiculturalism Act

12. What is the purpose of the notwithstanding clause in the Canadian Charter of Rights and Freedoms?

- A. to ensure that all Canadians are included under the Charter
- B. to allow governments to override specific sections of the Charter
- C. to permit Canadian citizens to influence government policy through the Charter
- D. to guarantee that the provinces will receive equalization payments under the Charter

Use the following map to answer question 13.



13. In which country did Canadian troops fight during World War One?

- A. W
- B. X
- C. Y
- D. Z

14. During World War One, which weapon prolonged trench warfare?
- A. tanks
 - B. airplanes
 - C. poison gas
 - D. machine guns
15. Which of the following was a result of the conscription issue during World War One?
- A. Prohibition was introduced.
 - B. Enemy aliens were interned.
 - C. Women were allowed to join the armed forces.
 - D. Tension was heightened between English and French Canadians.
16. All of the following were key demands of union leaders during the Winnipeg General Strike **except**
- A. medical benefits.
 - B. increased wages.
 - C. shorter work week.
 - D. collective bargaining.
17. What was the significance of the Chanak Affair?
- A. It created regional conflict within Canada.
 - B. It strengthened Canada's middle power status.
 - C. Canada took greater control of its foreign policy.
 - D. Canada's economic ties with the United States were weakened.

Use the following list to answer question 18.

- Halibut Treaty
- King-Byng Crisis
- Statute of Westminster

18. What theme is common to the terms on this list?
- A. autonomy
 - B. assimilation
 - C. immigration
 - D. multiculturalism
-
19. What was a purpose of the Indian Act?
- A. to make First Nations people wards of the state
 - B. to encourage the practice of Aboriginal traditions
 - C. to establish processes for land claims negotiations
 - D. to grant land ownership rights to band members living on reserves
20. Which of the following is an **opinion** rather than a **fact**?
- A. The Persons Case resulted in women becoming Senators.
 - B. Agnes McPhail was the first female Member of Parliament.
 - C. Nellie McClung has influenced most female politicians in Canada.
 - D. The western provinces were the first to elect women to legislatures.
21. Which newspaper headline reflects the concept of inflation?
- A. "Price of oil soars"
 - B. "Banks lower interest rates"
 - C. "Brokers panic as stock prices fall"
 - D. "Oversupply of grain threatens wheat sales"

22. Which factor contributed to the start of the Great Depression in Canada?
- A. overproduction of products
 - B. continued demand for consumer goods
 - C. increased dependence on government programs
 - D. decreasing duties on exports entering the United States

Use the following quotation to answer question 23.

I will use [tariffs] to blast our way into world markets.

Prime Minister R.B. Bennett, 1930

23. Why did Prime Minister Bennett's strategy fail?
- A. Canada lacked capital to invest in the manufacturing sector.
 - B. There was a lack of skilled labour to meet the demands from industry.
 - C. Other countries countered by imposing duties against Canadian goods.
 - D. Foreign markets were unwilling to trade due to different political ideologies.
-
24. Which statement describes conditions on the Canadian Prairies during the Great Depression?
- A. Gas prices rose to record highs.
 - B. Drought-resistant crops provided high yields.
 - C. Weather conditions caused many farms to be abandoned.
 - D. A strong manufacturing sector allowed the Prairies to prosper.
25. Which of the following was associated with the Union Nationale?
- A. the Padlock Law
 - B. the Regina Manifesto
 - C. the \$25.00 dividend per person
 - D. the introduction of large-scale work projects
26. Which concept is associated with the rise of the Co-operative Commonwealth Federation?
- A. nationalism
 - B. regionalism
 - C. isolationism
 - D. bilingualism

Use the following map to answer question 27.



27. In World War Two, Canadians fought battles in all of the countries **except**

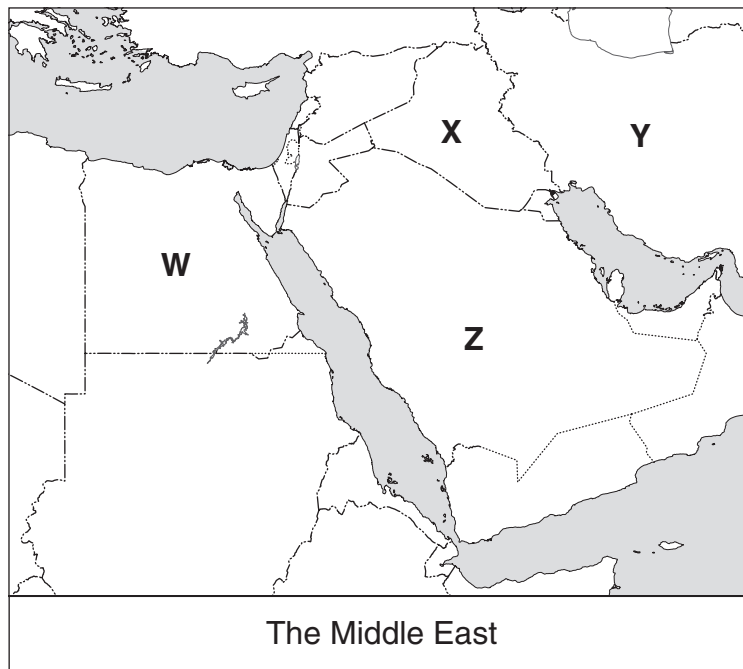
- A. W.
- B. X.
- C. Y.
- D. Z.

28. What was an outcome of the Battle of Dieppe?

- A. A major supply route was cut off.
- B. It provided a foothold for the Allies in Europe.
- C. France was lost as a valuable ally to Britain and Canada.
- D. The majority of Canadian troops involved were killed or captured.

29. What was one reason why Canada offered to administer the British Commonwealth Air Training Plan during World War Two?
- Its aircraft were the most modern in the Commonwealth.
 - Its pilots had gained extensive experience in World War One.
 - It would be reimbursed by the allies for most of the costs involved.
 - It wanted to minimize its direct involvement in the European conflict.
30. Which newspaper headline is associated with the Korean War?
- “Canadian soldiers resolve crisis!”
 - “Asian conflict; Canada remains neutral!”
 - “Invasion of oil-rich country leads to war!”
 - “International conflict results in a stalemate!”

Use the following map to answer question 31.



31. In which nation did UN peacekeepers intervene in 1956?
- W
 - X
 - Y
 - Z

32. Which of the following was a result of Canada's decision to cancel the Avro Arrow project?
- A. greater economic growth
 - B. increased dependency on the US military
 - C. withdrawal of its membership from NORAD
 - D. decreased involvement with the United Nations
33. During the Cold War, over what military issue did Lester Pearson and John Diefenbaker disagree?
- A. Canada's participation in NATO
 - B. Canada's sovereignty in the Arctic
 - C. the expansion of Canadian forces in Europe
 - D. the presence of nuclear weapons on Canadian soil
34. Which statement **best** describes the Quiet Revolution?
- A. a protest against the policy of bilingualism
 - B. a movement that modernized Quebec society
 - C. an attempt by leaders to enhance the role of the Catholic Church
 - D. a campaign that sought the independence of Quebec from Canada
35. Which of the following is a function of the Canada Council for the Arts?
- A. attracting foreign artists to perform in Canada
 - B. awarding grants to Canadian writers and performers
 - C. regulating Canadian radio stations for foreign content
 - D. providing subsidies to Canadian radio and television stations

Use the following statement to answer question 36.

The American invasion by film and magazines is formidable. News commentaries are designed for American ears and are almost certain to have an American slant.

36. What was the Canadian government's response to this invasion?
- A. the establishment of the National Film Board
 - B. the signing of the North American Free Trade Agreement
 - C. the implementation of the Foreign Investment Review Agency
 - D. the creation of the Canadian Radio-Television and Telecommunications Commission

37. Which of the following distinguishes Canada from the United States?

- A. freedom of speech
- B. universal healthcare
- C. free public education
- D. job training for the unemployed

38. Why was the October Crisis a concern to Canadians?

- A. It illustrated the full extent of the Governor General's power.
- B. It marked the first time the War Measures Act had been used in Canada.
- C. It demonstrated how polarized the country was on Aboriginal land claims.
- D. It showed how far extremist groups would go to achieve Quebec's sovereignty.

Use the following map to answer question 39.



39. Which newspaper headline corresponds to the shaded region on this map of Canada?

- A. "Agricultural marketing boards hurt farmers!"
- B. "National Energy Program allows feds to steal from us!"
- C. "Free Trade Agreement hurts softwood lumber producers!"
- D. "Federal mishandling of fisheries leads to collapsed stocks!"

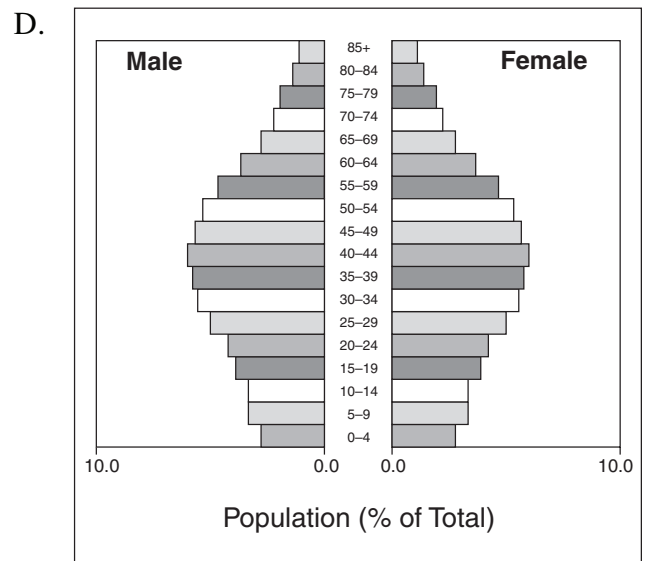
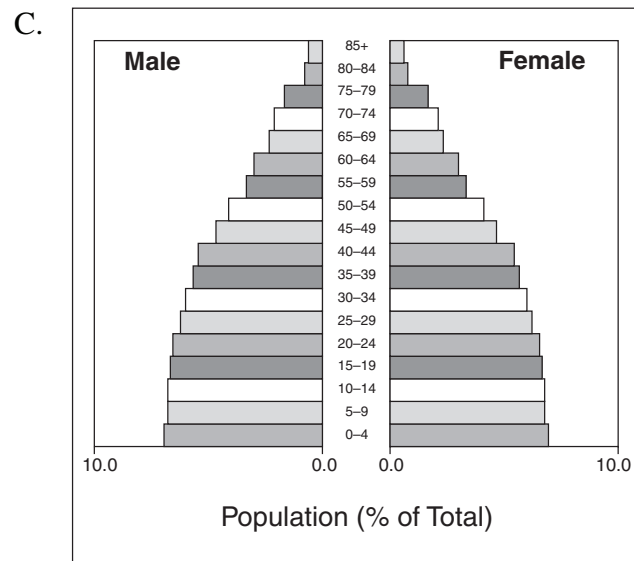
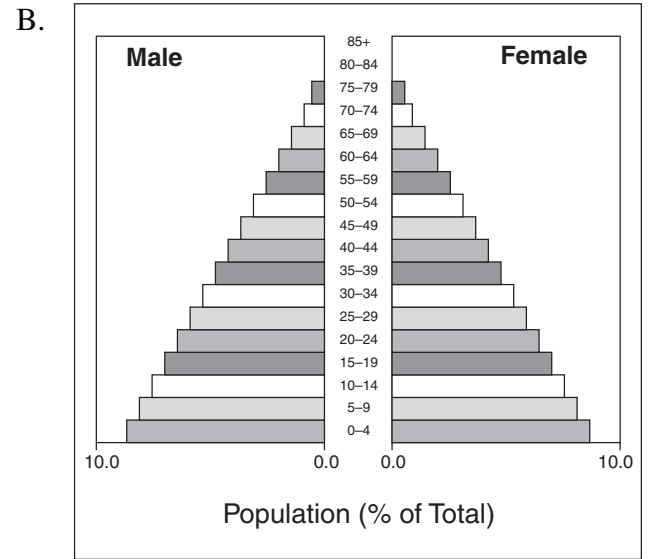
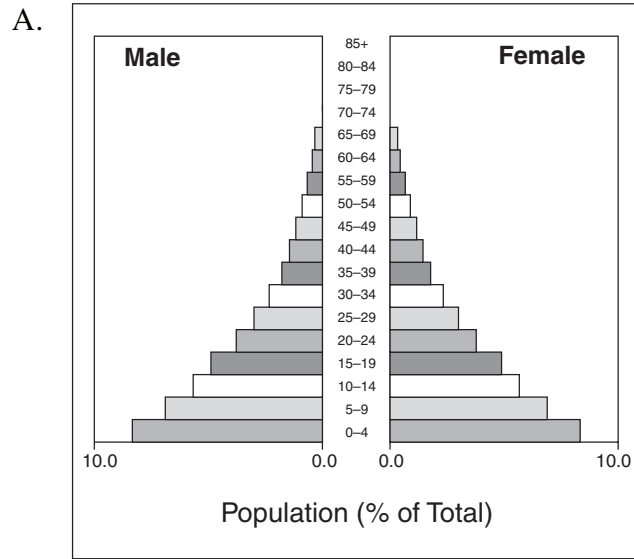
Use the following quotation to answer question 40.

No ethnic group takes precedence over any other. No citizen or group of citizens is other than Canadian, and all should be treated fairly.

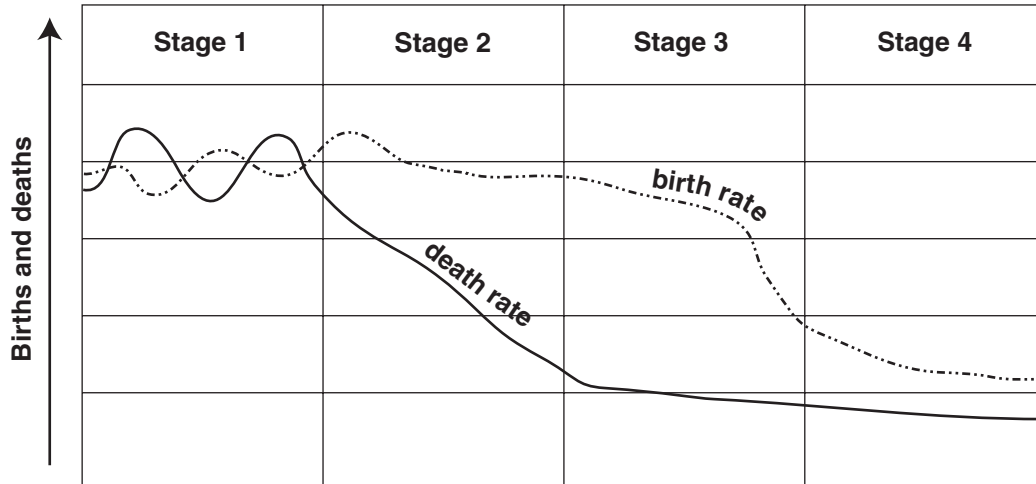
Pierre Trudeau, 1971

40. Which of the following concepts was Trudeau describing?
- A. autonomy
 - B. nationalism
 - C. multiculturalism
 - D. western alienation
-
41. Which provision of the Meech Lake Accord led to its failure?
- A. the distinct society clause
 - B. veto power over constitutional change
 - C. control of Supreme Court appointments
 - D. authority over provincial economic policy
42. Which of the following finalized Canada's status as an independent nation?
- A. its passage of Bill 101
 - B. its signature on NAFTA
 - C. its patriation of the Constitution
 - D. its participation in the United Nations
43. What was at issue during the Oka Crisis of 1990?
- A. land
 - B. voting
 - C. taxation
 - D. education

44. Which population pyramid shows the greatest decline in population growth rate?



Use the following Demographic Transition Model to answer question 45.



45. Which of the following factors is typical at **Stage 2** of the Demographic Transition Model?
- A. low fertility rates
 - B. reduced immigration
 - C. medical improvements
 - D. a highly industrialized economy

Use the following chart to answer question 46.

| | Population (Millions) | Area (in square km) |
|-----------|--------------------------|------------------------|
| Country W | 13 900 000 | 181 000 |
| Country X | 19 000 000 | 450 000 |
| Country Y | 41 000 000 | 2 500 000 |
| Country Z | 147 000 000 | 144 000 |

46. Which country has the **lowest** population density?
- A. Country W
 - B. Country X
 - C. Country Y
 - D. Country Z

47. Which statement accurately describes Canada's population?
- A. It is predominantly rural.
 - B. Immigration is the main reason it continues to grow.
 - C. Decreasing literacy rates cause increasing social challenges.
 - D. Large increase in births ensures that seniors will be provided for.
48. Which of the following is a consequence of a rising dependency ratio?
- A. Infant mortality rates will increase.
 - B. Fewer workers will reach retirement age.
 - C. Governments will need more money to provide services.
 - D. Developing countries will meet literacy and health targets.

Use the following chart to answer question 49.

| | Life Expectancy (years) | Adult Literacy (%) | GDP per Capita (US \$) |
|-----------|------------------------------------|-------------------------------|-----------------------------------|
| Country W | 74 | 97 | 21 000 |
| Country X | 61 | 55 | 10 500 |
| Country Y | 63 | 56 | 22 500 |
| Country Z | 71 | 80 | 19 000 |

49. Which country would rank highest on the UN Human Development Index?
- A. W
 - B. X
 - C. Y
 - D. Z

Use the following chart to answer question 50.

| | |
|-------------|--------|
| Afghanistan | 160.23 |
| Botswana | 53.70 |
| Thailand | 19.49 |
| Sweden | 2.76 |

(2006)

50. What conclusion can be inferred from the information in this chart?
- A. Sweden has a high population.
 - B. Botswana has a one-child policy.
 - C. Thailand has a high dependency ratio.
 - D. Afghanistan has insufficient medical care.
-
51. Which of the following is a characteristic of a newly industrializing country?
- A. decreasing GDP
 - B. increasing fertility
 - C. increasing population
 - D. decreasing life expectancy
52. Which newspaper headline reflects the concept of tied aid?
- A. “Canadians and Americans send funds to Indonesia”
 - B. “Canadian government provides aid to the Red Cross”
 - C. “Afghanistan and Iraq request Canadian military supplies”
 - D. “Canadian company receives profit for assistance to Rwanda”
53. Which is a correct cause-and-effect pairing?
- A. sprinkler restrictions → decreased aquifers
 - B. increased deforestation → reduced flooding
 - C. ban on herbicides → less contaminated ground water
 - D. filters for pulp mill effluent → less successful salmon spawning

Use the following newspaper headline to answer question 54.



54. Which of the following is associated with this change in the ozone layer?

- A. increased CFCs
 - B. the Kyoto Accord
 - C. the Montreal Protocol
 - D. increased automobile usage
-

55. Which of the following is an accurate statement regarding global warming?

- A. CO₂ emissions have decreased over the past ten years.
- B. Global warming is most severe in the developing world.
- C. Developed nations produce the most CO₂ emissions per capita.
- D. Global warming has caused skin cancer rates to increase dramatically.

You have **Examination Booklet Form A**. In the box above #1 on your **Response Booklet**, ensure you filled in the bubble as follows.

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**This is the end of the selected-response section.
Answer the remaining questions directly in the Response Booklet.**

PART B: ESSAY

Value: 30%

Suggested Time: 70 minutes

INSTRUCTIONS: Write your answers in **ink** in the space provided in the **Response Booklet**.
No work written in this examination booklet will be marked.

- Your response should be in a **multi-paragraph format** including an introduction and a conclusion.

- 1. Describe realistic strategies that Canadians could take to reduce their negative impact on land, water and the atmosphere. (15%)**

Organization and Planning

Use this space to plan your ideas before writing in the **Response Booklet**.

WRITING ON THIS PAGE WILL NOT BE MARKED

2. Evaluate the development of French Canadian and English Canadian relations from throughout the period 1914 to 2000. (15%)

Organization and Planning

Use this space to plan your ideas before writing in the **Response Booklet**.

WRITING ON THIS PAGE WILL NOT BE MARKED

END OF EXAMINATION

Place Personal Education Number (PEN) here.

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Course Code = SS 11
2006/07 RELEASE EXAM

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| 32 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 35 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 53 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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**Unfold front cover flap to
 respond to questions 41 to 55.**



Place Personal Education Number (PEN) here.

Course Code = SS 11

Social Studies 11

2006/07 RELEASE EXAM

Response Booklet

Student Instructions

1. Place your Personal Education Number (PEN) label at the top of this Booklet **AND** fill in the bubble (Form A, B, C, D, E, F, G or H) that corresponds to the letter on your Examination Booklet.
2. Use a pencil to fill in bubbles when answering multiple-choice, matching and true-false questions on the front of this Booklet.
3. Use a blue- or black-ink pen when answering written-response questions in this Booklet.
4. Read the Examination Rules on the back of this Booklet.
5. Do not tear off the Answer Sheet.



END OF EXAMINATION

Examination Rules

1. The time allotted for this examination is two hours.
You may, however, take up to 60 minutes of additional time to finish.
2. Answers entered in the Examination Booklet will not be marked.
3. Cheating on an examination will result in a mark of zero. The Ministry of Education considers cheating to have occurred if students break any of the following rules:
 - Students must not be in possession of or have used any secure examination materials prior to the examination session.
 - Students must not communicate with other students during the examination.
 - Students must not give or receive assistance of any kind in answering an examination question during an examination, including allowing one's paper to be viewed by others or copying answers from another student's paper.
 - Students must not possess any book, paper or item that might assist in writing an examination, including a dictionary or piece of electronic equipment, that is not specifically authorized for the examination by ministry policy.
 - Students must not copy, plagiarize or present as one's own, work done by any other person.
 - Students must immediately follow the invigilator's order to stop writing at the end of the examination time and must not alter an Examination Booklet, Response Booklet or Answer Sheet after the invigilator has asked students to hand in examination papers.
 - Students must not remove any piece of the examination materials from the examination room, including work pages.
4. The use of inappropriate language or content may result in a mark of zero being awarded.
5. Upon completion of the examination, return all examination materials to the supervising invigilator.