Social Studies 11 - Chapter 10 Questions

- 1. Answer the following with respect to elections:
 - a. What is **dissolving parliament** and how is it done?
 - b. How often are elections held? (Federal, Provincial, Municipal)
 - c. Give as many reasons as you can why elections might be called
- 2. The Electoral System (p.253 and overhead):
 - a. **Define AND** list the good points and criticisms of the
 - i. First Past the Post System
 - ii. Proportional Representation System
- 3. **Political Parties:** Be able to distinguish between the main 4 (Conservative, Liberal, NDP, Bloc Quebecois) p. 255-257
 - a. Define the following (use the text, but make sure you understand these using your own reasoning)
 - a. Ideology
 - b. Direct Democracy
 - c. Representative Democracy
 - d. Totalitarian
 - e. Authoritarian
 - f. Bourgeoisie
 - g. Proletariat
 - h. Political Spectrum
- 4. Make a chart for the below **ideologies** with categories including history, example, view on change, role of government, role of law, and history (you may also include definition for your own reference)
 - a. Socialism
 - b. Liberalism
 - c. Conservatism
 - d. Communism
 - e. Fascism
- 5. **Public Opinion Polls**: Define what these are and state the benefits and criticism of these. (**Text References** P. 251)
- 6. **Public Policy:** What is it (definition). How does it work in Canada?
 - a. **Text References**: P. 262-263 (Green Areas)
- 7. **Influencing Government**: Define the roles of each of the following, **AND** list benefits and criticisms of each as their roles apply to influencing government policies:
 - i. **Pressure groups** (P. 258-264)
 - ii. **Lobbyists** (P. 264)
 - iii. Mass Media (P. 264-266)
 - iv. Civil Disobedience (P. 266-267)