<u>SOCIAL STUDIES 11</u> <u>UNIT III – GEOGRAPHY AND GLOBAL ISSUES</u> <u>CHAPTER 14 – LIVING STANDARDS:</u>

Introduction:

- 1. What is the purpose of the United Nations Human Development Report?
- 2. What does the report use to rank countries?
- 3. Define: gross domestic product.
- 4. What is the purpose of the "index"?
- 5. See Figure 14-1. Which two continents contain most of the top countries?
- 6. See Figure 14-1. With a brief explanation, give the figures from the chart for Sierra Leone compared with Canada.

THE DIVIDED PLANET:

- 7. What did President Truman use in reference to the world's countries?
- 8. In context, explain what infrastructure is.
- 9. List and explain the new terms of reference that are being used.
- 10. What are **HIPC's**?

Comparing Standards of Living:

11. List what the quality of life includes.

Measuring Poverty:

12. See Figure 14-6. Who, in Canada, is most likely to fall below the poverty line?

Building Your Skills:

Using Scatter Graphs to Compare Statistics:

13. What does the United Nations Human Development Index show?

THE POVERTY TRAP:

- 14. How many people worldwide are starving or malnourished?
- 15. What is ironic about the data in question 14?

The Burden of Debt:

- 16. Briefly, state what the World Bank and the International Monetary Fund were set up to provide? What did they encourage developing countries to do?
- 17. Why are debtor countries at a disadvantage with their natural resources?
- 18. What conditions or criticisms have been associated with debt reduction in Africa?
- 19. List what Canada has done to assist indebted countries.

THE VULNERABLE ONES: WOMEN AND CHILDREN:

The Position of Women:

- 20. Comment, using statements from the text, on the social status of women in developing countries.
- 21. How does education impact a child survival rate?

Women in the Niger:

22. Comment on the life of women in Niger.

Children in Crisis:

- 23. List the hardships that children in developing countries are subject to.
- 24. What is UNICEF? What does it do?
- 25. List the factors that the child-risk index uses.

UP-CLOSE: Poverty on Aboriginal Reserves:

26. To what hardships are some of Canada's First Nations' peoples subject to?

Under-Five Mortality Rate:

27. Compare the U5MR between the developing and developed countries.

Children at War:

28. What would Amnesty International like to see?

Working Children:

29. Comment on the involvement of children in the labour force in developing countries.

30. Identify *Craig Kielburger*. How old is he?

THE HEALTH CRISIS:

Clean Water: A Basic Health Need:

31. Comment on the availability and use of water in developing countries.

The HIV/AIDS Pandemic:

- 32. Define: pandemic.
- 33. What is significant about the death rate associated with AIDS?
- 34. How does Canada help fight against AIDS?

Foreign Aid:

35. Differentiate between multilateral and bilateral aid.

Canada's Foreign Aid Program:

- 36. List the contributions of CIDA. What figure undermines the best of CIDA's intentions?
- 37. Why has aid provided by NGO's often been more effective?

COUNTERPOINTS: Should Canada Link Its Foreign Aid to Human Rights?

- 38. How are member of the United Nations (e.g. Canada) caught "between a rock and a hard place" in dealing with needy countries such as Afghanistan?
- 39. State the critic's point of view regarding giving aid.