

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.

Geography Culminating Assignment/Project

You will choose one of the following topics to complete a final project in our Geography unit.

Format Options:

- Photo essay
- Skit
- Speech
- Commercial
- Essay (borrrring)
- Comic Strip
- Annotative Timeline
- Song/Rap
- Collage
- Poster
- Flowchart/Diagram
- Instructional Video

Topics:

- Sustainability (global)
- Systems Theory
- Ecological and carbon footprint
- Wealth distribution and poverty
- Education
- Population Growth
- Health and Environment
- Population and Resources
- Carrying capacity
- Humans as part of the ecosystem
- Climate change
- Greenhouse gases
- Biodiversity
- Connecting with nature
- Energy
- BC sustainability legislation and policy
- Sustainable food production
- Pesticides
- Food security
- Sustainable water
- Sustainable resources (forestry, fishing, agriculture, mining)
- Transportation
- Building (green)
- Urban planning
- Waste Management
- Effects of consumption
- Green economy

** If there is a topic or format you want to do that is not listed please come see me for approval

See next page for Rubric

Social Studies Project and Assignment Rubric

	Exceeds Expectations 6	Meets Expectations 5	Adequately Meets Expectations 4	Minimally Meets Expectations 3	Inadequate/Does Not Meet Expectations 2	Does Not Meet Expectations/ Incomplete 1-0
Criteria and Learning outcomes	The assignment contains all the the required elements and additional elements that enhance the work to show mastery of the subject area/topic. The student demonstrates they have met the learning outcome(s) to a superior level.	The assignment contains all the required elements. The students demonstrates that they have met the learning outcome(s) to a proficient level.	The assignment contains most of the required elements, but one or two minor elements may be missing. The students still demonstrates they have met the learning outcome(s) to a competent level.	The assignment contains many of the required elements, but 3 or 4 minor elements may be missing. The student may have 1 major element missing. The student shows they have met the learning outcome(s) to a minimal level.	The assignment is missing many elements that are required to demonstrate that the student has met the learning outcome(s). Their assignment is at an inadequate level to prove understanding.	The assignment is at an unacceptable level, and is missing most elements that are required to demonstrate that the student has met the learning outcomes or No attempt is made.
Appearance/ Organization	Exceptionally neat and/or organized, shows diligent planning and foresight.	Neat and or organized, shows planning.	Generally Neat or organized, shows some planning.	Somewhat neat, but generally untidy.	Messy and/or Illegible.	No attempt is made.
Mechanics/ Fluidity	Oral or written expression is clear and sophisticated. Rare errors do not impede meaning.	Oral or written expression is fluent, and errors do not impede meaning.	Oral or written expression is generally clear, but errors may impede meaning (ie many spelling errors, grammar mistakes, or lack of vocal projection).	Oral or written expression is simplistic and errors impede meaning.	Oral or written expression is awkward and errors impede meaning.	No attempt is made.

*Assignments will be marked holistically and given a mark out of 6. They may be multiplied to give the assignment weighting according to the amount of class time used or if multiple outcomes are assessed.