

Name: _____

CHC 2P

ISP: MY 5

Your Challenge:

Create a product that showcases what you believe to be the 5 most important events we have studied this semester.

Format Choices:

- simple website
- printed booklet with cover page
- poster
- slide show (Power Point or Notebook files only)

Specifics:

- Must select **1 event from each time period** we have studied:
 - **World War I**
 - **Roaring 20s**
 - **Dirty 30s**
 - **World War II**
 - **Cold War**
- Must include a brief explanation of the event in 3-5 sentences.
- 2-3 sentences explanation of why the event is so important to our CANADIAN history.
- Must include a clear image that displays an important part of the event.
- All content must be in your own words (no copy and paste!)
- Must include evidence of creative thinking and planning.

Evaluation:

- Sufficient use of facts in explanation of each event.
- Logical selection of image for each event.
- Evidence of planning and creative thinking.
- Clear communication of ideas for each event.
- Clear use of evidence to prove the importance of each event.

Remember to check your finished work against the rubric to ensure you've met all requirements.

Research:

Use the attached organizer to help plan your event explanations.

ISP: MY 5

Possible Topic Choices:

Remember, you must select 1 event from each time period.

TIME PERIOD	EVENTS / TOPICS
World War I	Battle of Ypres Battle of the Somme Battle of Vimy Ridge Conscription Trench Warfare Voting Rights for Women (Wartime Elections Act)
Roaring 20s	Prohibition Discovery of Insulin Person's Case (Women's Rights) "Buy Now, Pay Later" Cinema / Film Automobiles
Dirty 30s	Dust Bowl The Stock Market Crash The Great Depression The Great Escape Regina Riot Relief Camps
World War II	Battle of Britain The Dieppe Raid Juno Beach Invasion Battle of Ortona - Italian Campaign The Holocaust
Cold War	NATO The United Nations Military Alliances The Auto Pact NORAD Avro Arrow The Iron Curtain

NOTE: Please check with your teacher if you wish to do a topic that is not on the list.

ISP: Teacher Example for "MY 5"

THE ATTACK ON PEARL HARBOR

Event Date: **Sunday, December 7th, 1941**

On December 7th, 1941, the Japanese military unleashed a devastating sneak attack on the American fleet that was docked at Pearl Harbor, Hawaii. The Japanese attacked the American boats using their air force. Japanese planes were armed with machine guns, bombs, and even air to surface torpedoes! If that wasn't enough, some Japanese pilots used kamikaze attacks and actually crashed their p lanes right into the American boats.



Caption: A US battleship sinking during the attack at Pearl Harbor.
(National Archives, Washington, D.C.)

The attack on Pearl Harbor was very important in American history. One reason it was so important is because the attack caused so much death and destruction. Approximately 2,400 lost their lives and over 1,000 were injured. The American navy also lost 7 ships and over 180 aircraft. The other reason Pearl Harbor is important is because the attack caused the American president to declare war on Japan. Pearl Harbor brought the United States into WWII, creating a global war, and changing American history forever.

ISP: Creating Explanations for "MY 5"

NOTE: Refer to the example provided for Pearl Harbour

STEP 1: Identify the **event** (large font)

STEP 2: Identify the **date** of the event (day, month, year)

STEP 3: Provide a basic **description** (3-5 sentences) of what happened. Use questions like these to help figure out which facts to include:

- a) Who was involved in the event? Make sure you identify groups (e.g. relief camp workers) and any specific individuals (e.g. Mackenzie King) that were connected to the event. If it's a battle you are describing, make sure you indicate the countries on both sides of the conflict (e.g. Canadian vs. German troops).
- b) What happened? This is where you write a couple of sentences that provide a basic description of the events that occurred. Use specific detail, but don't "over describe".
- c) Where did the event occur? Be as specific as possible.
- d) Why did the event occur? What caused it to happen?
- e) How long did the event last for?

STEP 4: Explain **why** the event you selected is so **important** to our CANADIAN history in 2-3 sentences. Use questions like these to help figure out which facts to include:

- a) Was this the first time an event like this had happened (e.g. what this a major new discovery)?
- b) Was the event important because it lasted for such a long time? How long did it last?
- c) Did the event have a major negative effect on the people involved? What were the negative effects?
- d) Did the event have a major positive effect on the people involved? What were the positive effects?
- e) Did the event cause other major events to occur? What major events did it lead to?
- f) Did the event affect many people? How many were affected?
- g) Did the event reveal something great or something terrible about Canada and/or Canadians? What did it reveal?

STEP 5: Locate a clear CANADIAN **image** that has a strong connection to your topic.

STEP 6: Write a brief **caption** to describe what is pictured in the image.

STEP 7: Repeat this process for your other 4 events.

STEP 8: Assemble your work into the **final product format** (website, printed booklet, poster, slide show)

WWI EVENT: _____

Date: _____

Description / Explanation (3-5 sentences): _____

Why the event is important to Canadian history (2-3 sentences): _____

ROARING 20s EVENT: _____

Date: _____

Description / Explanation (3-5 sentences): _____

Why the event is important to Canadian history (2-3 sentences): _____

DIRTY 30s EVENT: _____

Date: _____

Description / Explanation (3-5 sentences): _____

Why the event is important to Canadian history (2-3 sentences): _____

WWII EVENT: _____

Date: _____

Description / Explanation (3-5 sentences): _____

Why the event is important to Canadian history (2-3 sentences): _____

COLD WAR EVENT: _____

Date: _____

Description / Explanation (3-5 sentences): _____

Why the event is important to Canadian history (2-3 sentences): _____