



# **Social Studies 11**

Examination Booklet  
2008/09

## **Release Exam**

**DO NOT OPEN ANY EXAMINATION MATERIALS UNTIL INSTRUCTED TO DO SO.**  
**FOR FURTHER INSTRUCTIONS REFER TO THE RESPONSE BOOKLET.**



**PART A: SELECTED RESPONSE**

**Value: 70%**

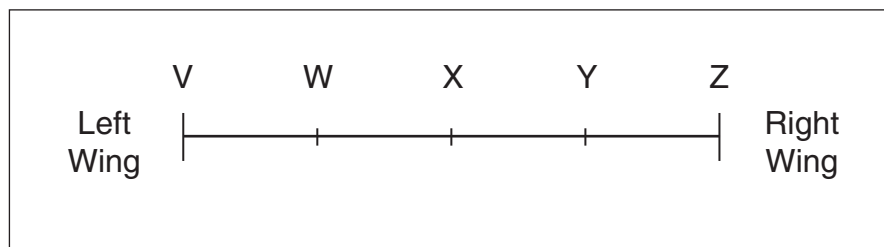
**Suggested Time: 50 minutes**

**INSTRUCTIONS:** For each question, select the **best** answer and record your choice on the **Response Booklet** provided. Using an HB pencil, completely fill in the bubble that has the letter corresponding to your answer.

You have **Examination Booklet Form A**. In the box above #1 on your **Response Booklet**, fill in the bubble as follows.

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**Use the following political spectrum to answer question 1.**



1. Which letter on the political spectrum reflects the position of the New Democratic Party?

- A. V
- B. W
- C. Y
- D. Z

**Use the following list to answer question 2.**

- moral standards should override individual rights
- traditional values should be preserved
- large corporations should be given tax breaks

2. Which political ideology is associated with this list?

- A. socialism
- B. liberalism
- C. communism
- D. conservatism

3. What is a factor in determining the size of a riding?
- A. number of people
  - B. age of constituents
  - C. ethnic composition
  - D. economic diversity
4. All of the following people can introduce a bill in the House of Commons **except**
- A. a lobbyist.
  - B. a backbencher.
  - C. the Prime Minister.
  - D. an opposition member.
5. When does Royal Assent occur?
- A. when a bill is signed into law
  - B. when the British monarch patriates the Constitution
  - C. when the Official Opposition seeks the right to govern
  - D. when the Prime Minister requests that Parliament be dissolved

**Use the following flowchart to answer question 6.**



6. What process is associated with this flowchart?
- A. free vote
  - B. amendment
  - C. order-in-council
  - D. Cabinet solidarity

**Use the following list to answer question 7.**

- |  |
|--|
| <ol style="list-style-type: none"><li>1. tabulating</li><li>2. voting</li><li>3. campaigning</li></ol> |
|--|

7. What is the correct chronological order of this list?

- A. 2, 1, 3
  - B. 2, 3, 1
  - C. 3, 1, 2
  - D. 3, 2, 1
- 

8. Which of the following actions could lead to a dissolution of the House of Commons?

- A. A Senator disagrees with party policy.
- B. The Official Opposition opposes a major bill.
- C. A vote of non-confidence passes in the Lower House.
- D. The governing party has been in power for three years.

9. Which of the following is a characteristic of a minority government?

- A. It relies upon the Cabinet to call an election.
- B. It requires the support of the Speaker to pass legislation.
- C. It needs the approval of the Governor General to appoint Senators.
- D. It must seek Senate approval to introduce legislation in the House of Commons.

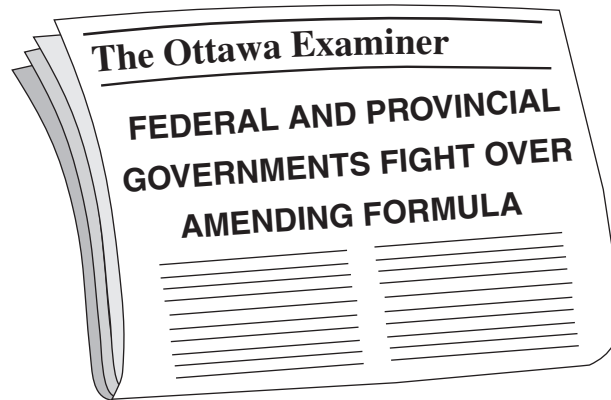
**Use the following statement to answer question 10.**

High school graduates leave British Columbia to study and work in other provinces.
--

10. What section of the Canadian Charter of Rights and Freedoms is associated with this statement?

- A. legal rights
- B. mobility rights
- C. education rights
- D. democratic rights

Use the following newspaper headline to answer question 11.



11. Which document is associated with this headline?

- A. Bilingualism Act
  - B. Canada Elections Act
  - C. Constitution Act, 1982
  - D. Universal Declaration of Human Rights, 1948
- 

12. What is the function of the notwithstanding clause in the Canadian Constitution?

- A. It authorizes governments to override certain rights and freedoms.
- B. It states all Charter rights are guaranteed equally to men and women.
- C. It clarifies the responsibility of the territorial governments in the Charter.
- D. It allows courts to award remedies to those whose rights have been denied.

Use the following statement to answer question 13.

We thought that it was a bombardment like any other, until the smoke started to creep towards us. Men began choking, gasping for breath.... We had never experienced this before.

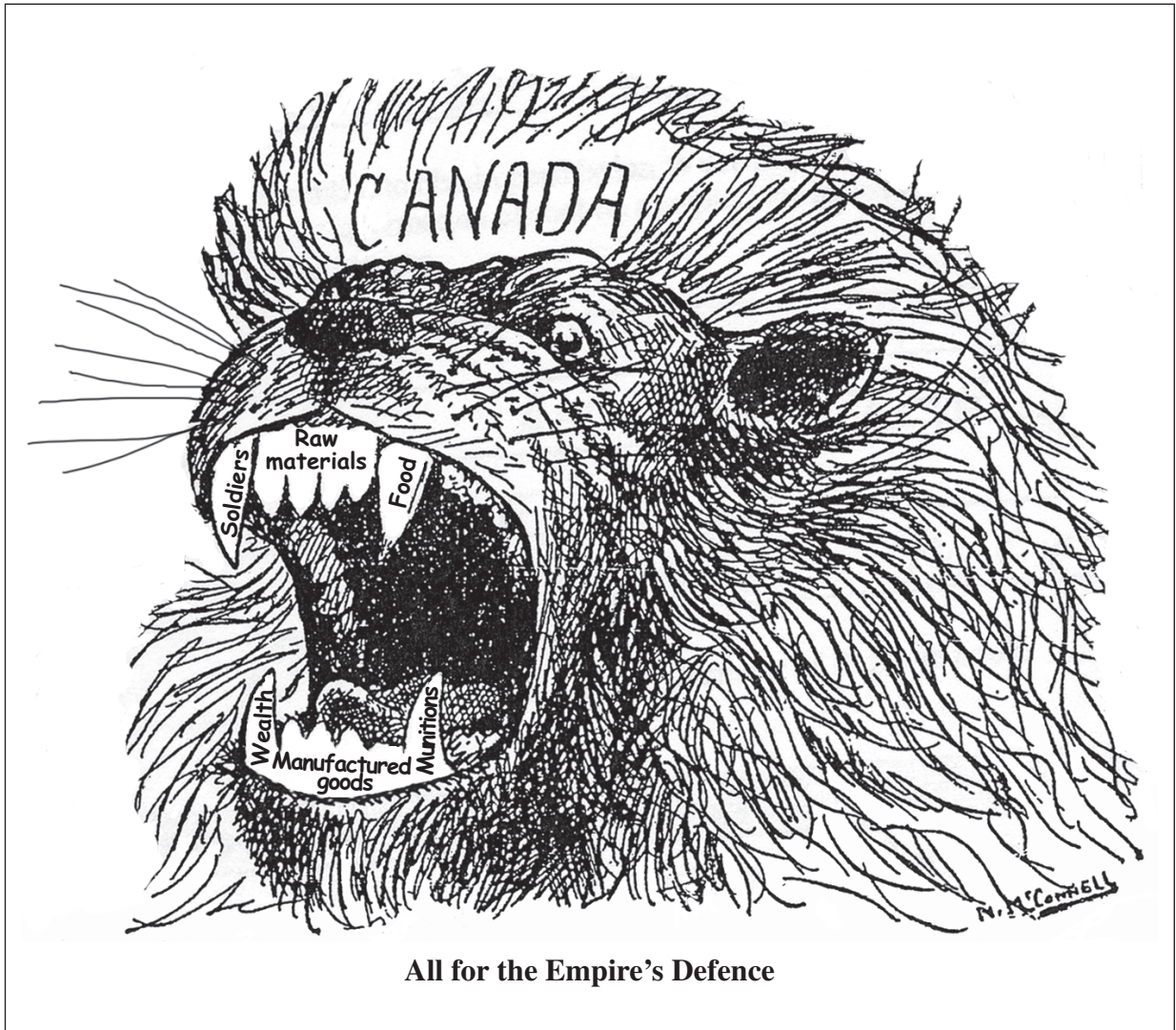
Soldier in Flanders, Belgium, 1915

13. To which battle does this quotation refer?

- A. Ypres
- B. Somme
- C. Vimy Ridge
- D. Passchendaele

14. Which threat did the convoy system attempt to minimize during World War One?
- A. tanks
  - B. submarines
  - C. machine guns
  - D. artillery barrages

Use the following cartoon to answer question 15.



15. What is the cartoonist's message?
- A. Canada was a major contributor to the war effort.
  - B. Canada was lacking resources to make war supplies.
  - C. Canada was the most dominant fighting force in the war.
  - D. Canada's reputation as an effective fighting force was largely symbolic.

16. Why did Prime Minister Borden insist that Canada represent itself at the Paris Peace Conference?
- A. to reduce American influence
  - B. to emphasize Canada's independence
  - C. to support Canada's ethnic minorities
  - D. to argue against the harsh punishment of Germany
17. Which of the following describes a cause of the Winnipeg General Strike?
- A. Workers wanted better wages.
  - B. Veterans demanded war pensions.
  - C. Women were seeking better employment opportunities.
  - D. Unemployed men were protesting work camp conditions.
18. Which of the following was an outcome of many residential school programs?
- A. They prepared youths for university.
  - B. They contributed to the banning of the Potlatch.
  - C. They increased understanding of Aboriginal culture.
  - D. They alienated Aboriginal children from their families.
19. What allowed Canadians to invest in the stock market during the 1920s?
- A. inflation
  - B. laissez-faire
  - C. protectionism
  - D. buying on margin



20. Which of the following events is associated with the Persons Case?
- A. the arrest of the Famous Five
  - B. the appointment of a female Senator
  - C. the election of a woman as a Member of Parliament
  - D. the creation of pay equity between women and men
21. Which of the following describes a change brought about by the Statute of Westminster?
- A. Britain could no longer control Canada's foreign policy.
  - B. Canada could amend its constitution without British approval.
  - C. Britain could no longer appoint a Governor General for Canada.
  - D. Canada could appoint Senators without the support of the Governor General.
22. Which of the following led to support for the Co-operative Commonwealth Federation?
- A. A \$25 dividend was promised to all citizens.
  - B. Large corporations provided financial assistance to the party.
  - C. Quebec voters were attracted by the party's promise of a bilingual nation.
  - D. Voters were dissatisfied with government policy during the Great Depression.

**Use the following newspaper headlines to answer question 23.**

**Newspaper Headlines from 1924–1940**

1. "Wheat prices soar"
2. "Goods and materials needed"
3. "Bennett sets up relief camps"

23. What is the correct chronological order of these newspaper headlines?
- A. 1, 2, 3
  - B. 1, 3, 2
  - C. 3, 1, 2
  - D. 3, 2, 1

**Use the following statement to answer question 24.**

R.B. Bennett had little sympathy with acts of civil disobedience and the reckless and radical demands of agitators who, in his opinion, were seeking to overthrow the established order.

Parks Canada

24. With which event is this statement associated?
- A. Halifax Explosion
  - B. On-to-Ottawa Trek
  - C. Conscription Crisis
  - D. Japanese-Canadian internment
- 
25. Which of the following policies did the Union nationale support?
- A. introducing the “New Deal”
  - B. opening doors to immigrants
  - C. implementing anti-strike laws
  - D. decreasing the influence of the Roman Catholic Church
26. Why did many men “ride the rails” in the 1930s?
- A. to seek employment in other regions
  - B. to avoid compulsory military service
  - C. to demonstrate against the Prohibition Act
  - D. to protest internment of Japanese-Canadians
27. What was a result of the Battle of Hong Kong?
- A. Canadian troops liberated the colony.
  - B. Canada gained a new ally in the United States.
  - C. Canadian prisoners of war were treated inhumanely.
  - D. Canada was able to secure the island for the rest of the war.

28. Which newspaper headline accurately describes the experience of Canadian troops in Italy during World War Two?
- A. "Invasion attempt abandoned"
  - B. "Progress is slow and gruelling"
  - C. "Rescue operation saves Allies from beaches"
  - D. "Troops surrender; surrounded by Axis powers"

Use the following cartoon to answer question 29.



29. To which issue does this cartoon refer?
- A. prohibition
  - B. conscription
  - C. Victory Bonds
  - D. British Commonwealth Air Training Program

Use the following map to answer question 30.



30. What is the chronological order of the numbered Canadian battle sites?

- A. 1, 2, 3
- B. 1, 3, 2
- C. 2, 1, 3
- D. 2, 3, 1

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31. Why did Canada join NATO?

- A. to stop the spread of nuclear weapons
- B. to respond militarily to communist threats
- C. to defend Canada's sovereignty in the north
- D. to lead peacekeeping missions around the world

32. What was the significance of the Suez Crisis for Canada?
- A. It strengthened Canada's reputation as a middle power.
  - B. It showed that Canada was an important military power.
  - C. It revealed that Canada was a valuable member of NORAD.
  - D. It demonstrated Canada's influence on American foreign policy.

**Use the following list to answer question 33.**

- introduced the Bill of Rights
- refused to become involved in the Cuban Missile Crisis
- cancelled the Avro Arrow Project

33. Which Prime Minister is associated with these events?
- A. Lester Pearson
  - B. Pierre Trudeau
  - C. Brian Mulroney
  - D. John Diefenbaker
- 
34. Why was the Canada Council for the Arts created?
- A. to expand participation rates in Canadian sports
  - B. to counter the influence of foreign culture on Canada
  - C. to promote the bilingual and bicultural heritage of Canada
  - D. to encourage the multicultural character of Canadian society
35. Which of the following accurately describes the impact of foreign investment in Canada during the immediate post-world war era?
- A. European immigration into Canada increased.
  - B. The Canadian government created crown corporations.
  - C. The North American Free Trade Agreement was created.
  - D. Canada's market became increasingly dependent on the United States.

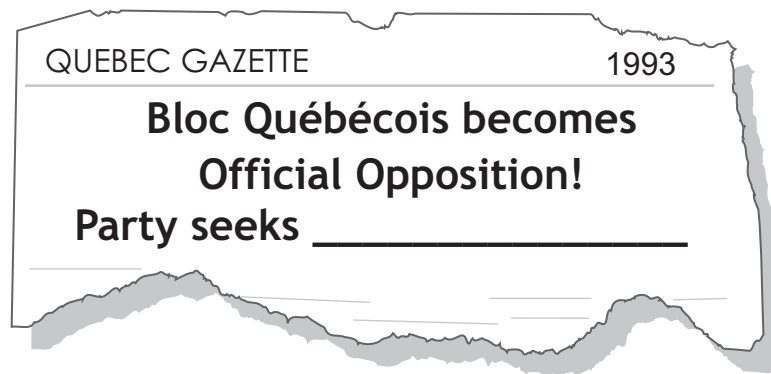
Use the following newspaper headline to answer question 36.



36. To which organization does this headline refer?
- A. National Film Board (NFB)
  - B. Canadian Broadcasting Corporation (CBC)
  - C. Canadian International Development Agency (CIDA)
  - D. Canadian Radio-television and Telecommunications Commission (CRTC)
- 
37. Which of the following is guaranteed to all Canadians as part of the welfare system?
- A. access to medical care
  - B. free secondary education
  - C. equal pay for men and women
  - D. service in either French or English
38. Which of the following occurred during the Quiet Revolution?
- A. the passage of Bill 101
  - B. the creation of the Bloc Québécois
  - C. the nationalization of key industries
  - D. the implementation of sovereignty-association

39. What was the purpose of the Official Languages Act?
- A. to protect Aboriginal language rights
  - B. to promote English as the official language of Canada
  - C. to assimilate minority language speakers throughout Canada
  - D. to provide equal access to federal services in English and French
40. What federal government action contributed to western alienation in Canada during the 1980s?
- A. signing the Free Trade Agreement
  - B. introducing equalization payments
  - C. reducing funding for social programs
  - D. creating the National Energy Program

Use the following newspaper headline to answer question 41.

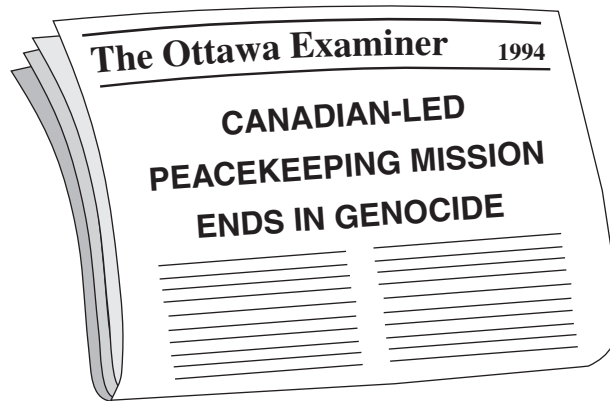


41. Which of the following statements correctly completes this headline?
- A. “to establish Hydro-Québec”
  - B. “French only in public schools”
  - C. “full separation of Quebec from Canada”
  - D. “greater number of seats for Quebec in the House of Commons”

42. Which factor is no longer used to screen potential immigrants into Canada?

- A. ethnicity
- B. language
- C. family ties
- D. education level

Use the following newspaper headline to answer question 43.



43. To which UN peacekeeping mission does this headline refer?

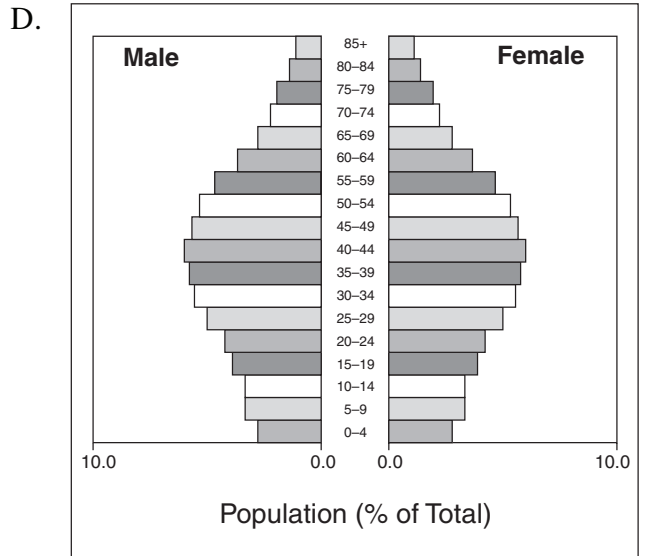
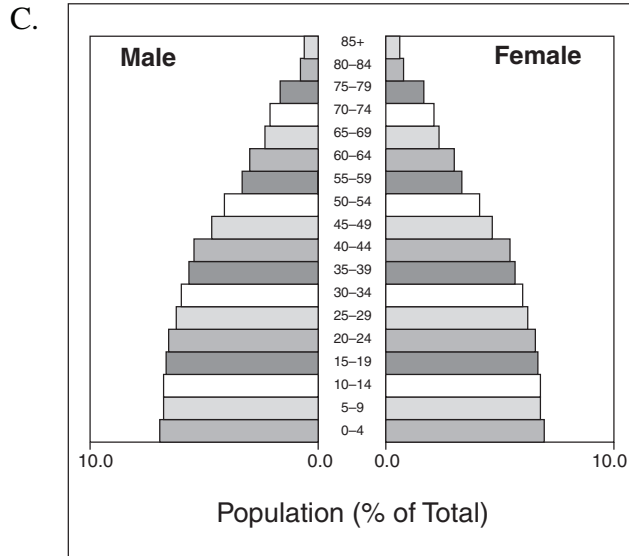
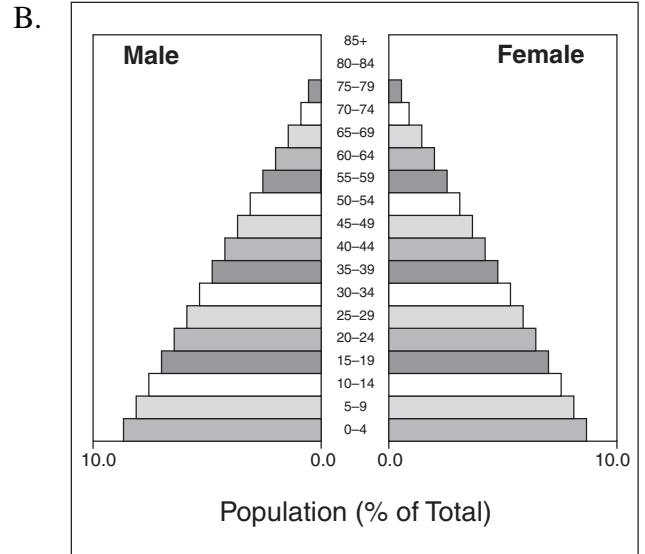
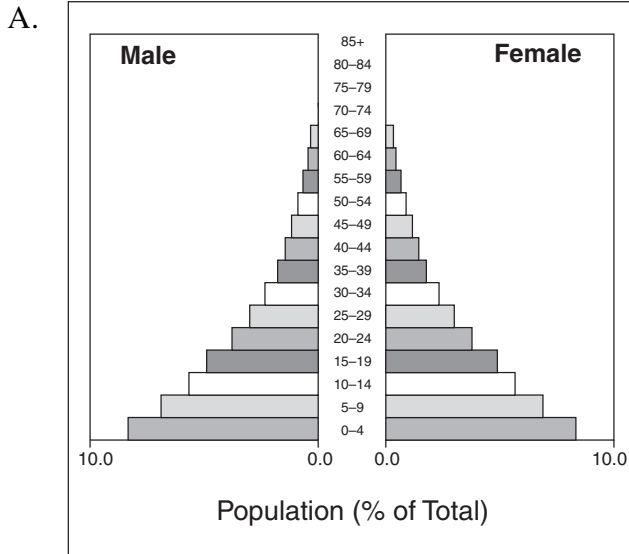
- A. Haiti
- B. Cyprus
- C. Somalia
- D. Rwanda



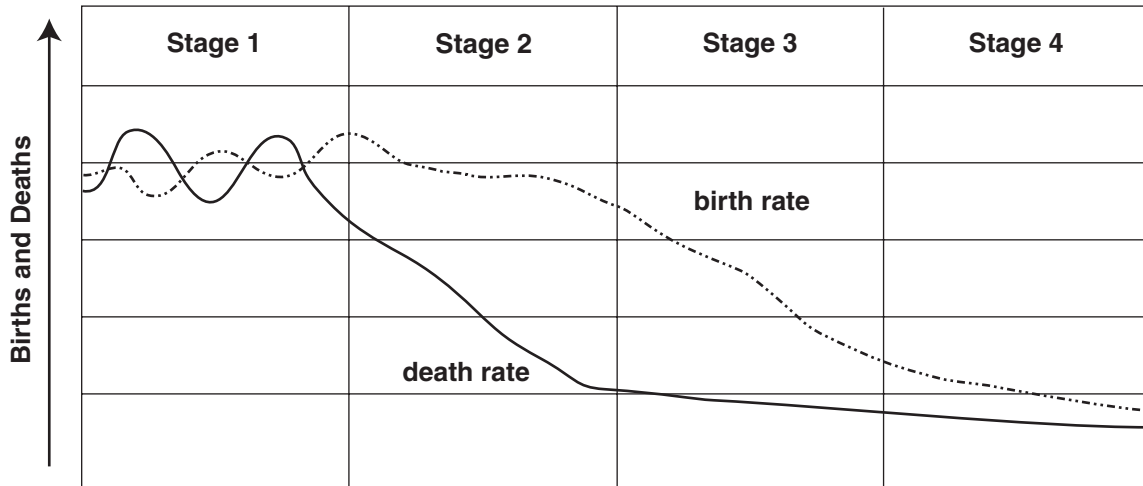
Use the following list to answer question 44.

- high birth and death rates
- insufficient nutrition
- high infant mortality rate

44. Which of the following population pyramids does this list reflect?

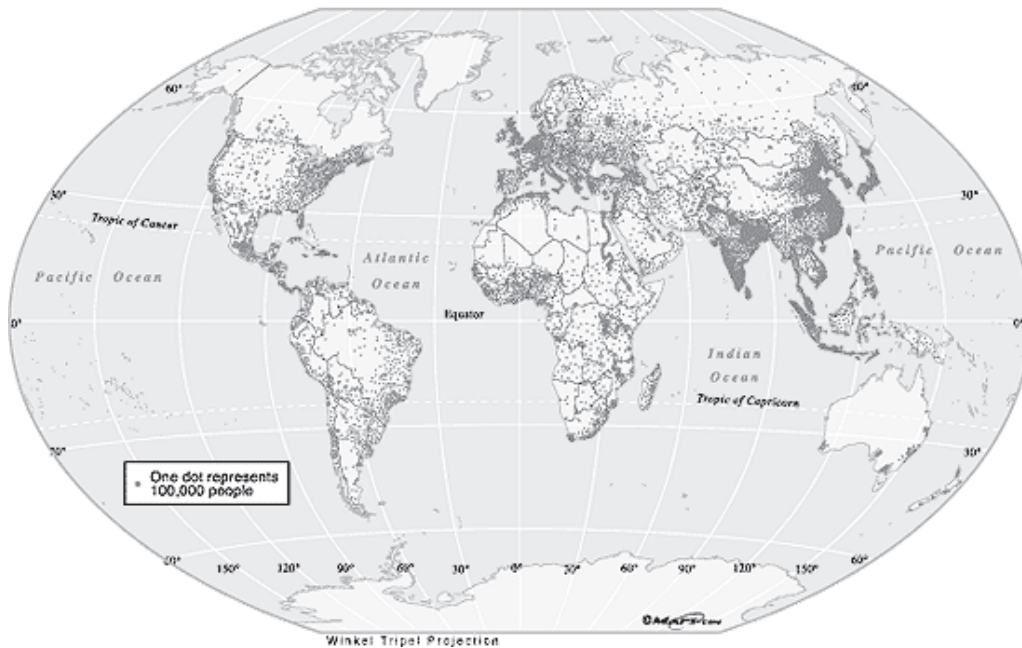


Use the following Demographic Transition Model to answer question 45.



45. Which of the following factors is typical at **Stage 4** of the Demographic Transition Model?
- A. decreased adult literacy
  - B. increase in fertility rates
  - C. decreased access to food supply
  - D. increase in demand for medical services

Use the following map to answer question 46.



46. Which concept does this map **best** illustrate?
- A. water usage
  - B. net migration
  - C. population distribution
  - D. environmental catastrophes

47. What factor contributes most to Canada's present population growth?
- A. fertility rate
  - B. immigration
  - C. natural increase
  - D. infant mortality rate

**Use the following statement to answer question 48.**

An ever-increasing percentage of our population is retired from the workforce. This will pose major challenges for our nation's social security programs in the future.

48. Which of the following concepts is associated with this statement?
- A. doubling time
  - B. multilateral aid
  - C. dependency ratio
  - D. population density

**Use the following chart to answer question 49.**

	<b>Life Expectancy (years)</b>	<b>Adult Literacy (%)</b>	<b>GDP per Capita (US \$)</b>
Country W	81	95	33 900
Country X	80	99	35 700
Country Y	64	59	3 400
Country Z	79	100	42 800

49. Which of the following countries would be highest on the UN Human Development Index?
- A. W
  - B. X
  - C. Y
  - D. Z

50. What is tied aid?
- A. aid given with conditions attached
  - B. aid with extensive interest payments
  - C. aid distribution by the United Nations
  - D. aid provided by a coalition of governments
51. Why is per capita GDP often criticized as an ineffective means of comparing standards of living between countries?
- A. It only measures the cost of food.
  - B. It relies heavily on demographic data.
  - C. It fails to include the value of goods and services.
  - D. It does not measure extremes of wealth or poverty.
52. Which of the following is a non-governmental organization (NGO)?
- A. Red Cross
  - B. World Health Organization
  - C. Canadian International Development Agency
  - D. United Nations International Children's Emergency Fund
53. What is a negative effect of acid precipitation?
- A. depleting aquifer levels
  - B. decreasing water quality
  - C. rising global temperatures
  - D. increasing rates of skin cancer

54. Which of the following would increase as a result of ozone layer depletion?
- A. sea levels
  - B. temperature
  - C. food production
  - D. ultraviolet radiation
55. What is a possible result of continued global warming in Canada?
- A. Ocean levels will drop.
  - B. Agricultural areas will expand.
  - C. Polar bear habitats will increase.
  - D. Weather patterns will be less severe.

You have **Examination Booklet Form A**. In the box above #1 on your **Response Booklet**, ensure you filled in the bubble as follows.

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**This is the end of the selected-response section.  
Answer the remaining questions directly in the Response Booklet.**

**PART B: ESSAY**

**Value: 30%**

**Suggested Time: 70 minutes**

**INSTRUCTIONS:** Write your answers in **ink** in the space provided in the **Response Booklet**.  
No work written in this examination booklet will be marked.

- If information is provided, you may use it to answer the questions.
- Your response should be in a **multi-paragraph format** including an introduction and a conclusion.

- 1. Describe the steps that led to Canada achieving autonomy from Britain.  
Use examples from the period 1914 to 2000.**

**(15%)**

**Organization and Planning**

Use this space to plan your ideas before writing in the **Response Booklet**.

**WRITING ON THIS PAGE WILL NOT BE MARKED**

2. Explain the challenges facing Canadians as they attempt to reduce the impacts of global warming. (15%)

**Organization and Planning**

Use this space to plan your ideas before writing in the **Response Booklet**.

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**END OF EXAMINATION**





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**2008/09 RELEASE EXAM**

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<b>Question 2</b>							
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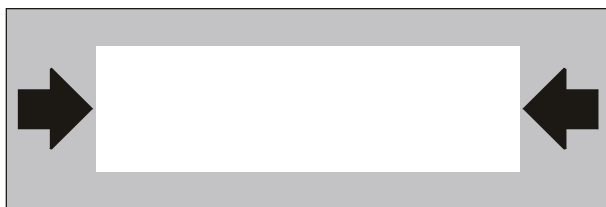
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20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A	B	C	D	E	F
36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Unfold front cover flap to  
 respond to questions 41 to 55.**



Place Personal Education Number (PEN) here.



**Course Code = SS 11**

**Social Studies 11**

**2008/09 RELEASE EXAM**

**Response Booklet**

### **Student Instructions**

1. Place your Personal Education Number (PEN) label at the top of this Booklet **AND** fill in the bubble (Form A, B, C, D, E, F, G or H) that corresponds to the letter on your Examination Booklet.
2. Use a pencil to fill in bubbles when answering multiple-choice, matching and true-false questions on the front of this Booklet.
3. Use a blue- or black-ink pen when answering written-response questions in this Booklet.
4. Read the Examination Rules on the back of this Booklet.
5. Do not tear off the Answer Sheet.

















## Examination Rules

1. The time allotted for this examination is two hours.  
You may, however, take up to 60 minutes of additional time to finish.
2. Answers entered in the Examination Booklet will not be marked.
3. Cheating on an examination will result in a mark of zero. The Ministry of Education considers cheating to have occurred if students break any of the following rules:
  - Students must not be in possession of or have used any secure examination materials prior to the examination session.
  - Students must not communicate with other students during the examination.
  - Students must not give or receive assistance of any kind in answering an examination question during an examination, including allowing one's paper to be viewed by others or copying answers from another student's paper.
  - Students must not possess any book, paper or item that might assist in writing an examination, including a dictionary or piece of electronic equipment, that is not specifically authorized for the examination by ministry policy.
  - Students must not copy, plagiarize or present as one's own, work done by any other person.
  - Students must immediately follow the invigilator's order to stop writing at the end of the examination time and must not alter an Examination Booklet, Response Booklet or Answer Sheet after the invigilator has asked students to hand in examination papers.
  - Students must not remove any piece of the examination materials from the examination room, including work pages.
4. The use of inappropriate language or content may result in a mark of zero being awarded.
5. Upon completion of the examination, return all examination materials to the supervising invigilator.