

ASSESSMENT MASTER 5

WRITING A REPORT

Student: _____

Date: _____

Task: _____

Assessor: Self Peer Teacher

Criteria	Level 1 Unsatisfactory	Level 2 Minimally acceptable	Level 3 Proficient	Level 4 Outstanding
Knowledge and understanding • shows understanding of fundamental concepts (including chronology where relevant)	<input type="checkbox"/> may misinterpret or omit fundamental concepts	<input type="checkbox"/> demonstrates some understanding of fundamental concepts	<input type="checkbox"/> demonstrates sound understanding of fundamental concepts	<input type="checkbox"/> demonstrates deep and insightful understanding of fundamental concepts
Analysis • logically analyses causes, consequences, and implications • offers a logical conclusion	<input type="checkbox"/> demonstrates little or no logical analysis <input type="checkbox"/> conclusion shows little or no logic	<input type="checkbox"/> demonstrates some logical analysis <input type="checkbox"/> conclusion shows some logic	<input type="checkbox"/> demonstrates logical analysis <input type="checkbox"/> conclusion shows sound judgement	<input type="checkbox"/> demonstrates thorough and insightful analysis <input type="checkbox"/> conclusion shows a high degree of judgement and insight
Research • offers relevant factual content (examples, quotations, statistics) based on appropriate primary and secondary sources • documents sources appropriately (including bibliography)	<input type="checkbox"/> includes little relevant, accurate information <input type="checkbox"/> includes few or no appropriate sources <input type="checkbox"/> includes little or no notation and bibliographic information	<input type="checkbox"/> includes some relevant, accurate information <input type="checkbox"/> includes some appropriate sources <input type="checkbox"/> includes some notation and bibliographic information	<input type="checkbox"/> includes sufficient relevant, accurate information to address the topic <input type="checkbox"/> includes variety of appropriate sources <input type="checkbox"/> includes most required notation and bibliographic information	<input type="checkbox"/> includes detailed, specific information <input type="checkbox"/> includes extensive use of appropriate sources <input type="checkbox"/> includes all or almost all required notation and bibliographic information
Communication • writes effectively	<input type="checkbox"/> writing is ineffective and flawed by frequent errors	<input type="checkbox"/> writing is awkward or unclear in places, with several errors	<input type="checkbox"/> writing is clear and controlled with few errors	<input type="checkbox"/> writing is fluent and effective with few errors