

Social Studies 11 – Course Outline

Ms. Buchanan

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My Classmarker Registration Code: _____

My Classmarker Login Information: _____

Course Rationale: The aim of social studies is to develop thoughtful, responsible, active citizens who are able to acquire the requisite information to consider multiple perspectives and to make reasoned judgments.

Key Elements of the Course:

A. Government and Politics

~ Understanding political spectrums (ideology); how Canadians effect political change; formation of governments in Canada (branches / levels); the Canadian constitution, attempted amendments, and the amending formula

B. Autonomy and International Involvement

~ Canada's development as an autonomous nation; impact of WW I – WW II and Canada's role; Canada's participation in world (foreign) affairs

C. Society and Identity

~ Development and impact of Canadian social policies (domestic policy) and programs; economic cycles and the Great Depression; role of women in Canada; impact of the conscription crises; Quebec nationalism, bilingualism, and regionalism on Canadian unity; challenges faced by Aboriginal people in Canada; What it means to be Canadian

D. Human Geography

~ Significance of changes in world population; comparing Canada's standard of living with those of developing nations; assessing environmental changes affecting Canadians

SCOPE AND SEQUENCE (may change)

Unit I: Citizenship & Government

- * Ideologies
- * Foundations of government and the Canadian Legal System
- * Constitutional timeline
- * Political spectrum

Unit II: Laurier Era

- * Immigration
- * Setting the stage for WWI

Unit III: Canada and WWI

- * WWI " The Home Front
- * Suffragist movement " Labour unrest

Unit IV: Interwar Period

- * Roaring twenties " Great depression - New political movements
- * Road to independence " Midterm exam review (Date TBA)

Unit V: Canada and WWII

- * WWII " The Home Front
- * International achievement " The origins of the Cold War
- * Manitoba enters confederation

Unit VI: Post WWII and the Cold War

- * Cold War Events " UN Involvement - Peacekeeping
- * Internationalism " Canada as a Middle Power

Unit VII: The Changing Identity of Canada

- * Quiet Revolution & Bilingualism Issues " The Liberation Era
- * Referendum " Revisiting the Road to Independence
- * Free Trade (NAFTA) " Review for Provincial

Unit VIII: Canada and the Global Community

- * Global Interdependence " Population Explosion
- * Environmental Issues " Famine
- * International Development and Aid " Looking into the future

ASSIGNMENT PROCEDURES

Assignments will be given on a regular basis and must be completed on the due date assigned. **ALL ASSIGNMENTS MUST BE COMPLETED** to receive course credit.

~ All assignments are due on the date stated. If you **CHOOSE** not to hand in an assignment on the due date, no subsequent assignment will be marked until the previous assignment is completed and submitted.

~ Late assignments will lose **10% on the first day and 20% on the second day**. If after two days, the assignment has not been submitted, an **automatic zero** will be given. No exceptions will be made without a prior parental/guardian note explaining the circumstances.

~ **DO NOT** ask for an extension for an assignment on the due date.

~ **Assignment expectations:** double spaced, (title page and proper citation if asked for), written in **blue or black INK** but preferably typed in size 12 font.

~ All assignments are encouraged to be handed in electronically (save some paper!).

EXTRA HELP:

Extra help is limited as this is a VERY condensed course. Speak to me if you have any concerns.

MARKS BREAK DOWN

Tests/Quizzes/ 50%

Assignments/Projects 20%

Homework/Participation 20%

Final Exam: 10%

EXPECTATIONS AND COURTESY (RESPECT/RESPONSIBILITY)

Here are a few expectations and requirements for the course. Please ask if you are unsure about any of the following:

- 1. BE ON TIME:** Classes begin promptly. A punctual learner is a successful one (and a respectful one).
- 2. HOMEWORK:** If you focus in class and work hard, you should have limited homework. At this grade, if you don't do it, you know the consequences! Quiz and test questions come from topics discussed in class and directly from your homework questions, so study up!
- 3. FOOD and DRINK:** Food and drink (except H₂O) will not be permitted in the classroom. This is not just my rule, this is the Summer School rules since we are borrowing someone's classroom.
- 4. EXTRA HELP:** I'm always willing to help you out. Make an appointment; check before or after school or at an appropriate time in the class.
- 5. PARTICIPATION:** This is expected and required for a successful class. You need to be active to learn!
- 6. MISSED CLASS:** VERY important for this course since it is already condensed for Summer School. CHECK THE WEBSITE or find out from a classmate what you have missed. If a student is absent, he/she needs a **DATED** written note explaining his/her absence. The parental/guardian note **MUST** be presented on the first day of the student's return.
STUDENTS WILL NOT BE ALLOWED TO MAKE UP MISSED WORK WITHOUT THIS NOTE.
- 7. TESTS:** Advance notice will be given for all major tests. To aid in review, quizzes are provided for key topics from each chapter in your textbook. If you miss a test, you will be expected to write it the first day back at school.

8. WASHROOM: Please ask to go but don't abuse the system, and only one person at a time. Choose an appropriate moment in the class to leave.

9. EXPECTATIONS: I'm really big on respect. If you have a question, please raise your hand. In return, I promise to listen carefully and seriously to your ideas and comments.

10. WORK HANDED IN: I prefer work handed in via email (when applicable). If you hand in work that is not up to standard, you will be asked to resubmit.

11. ATTENDANCE: Due to the time constraints and the amount of material we have to cover, regular attendance is mandatory. As a general rule it would be wise to contact me if you are going to be absent.

12. USE OF TECHNOLOGY: This is a "Use until you abuse" system. I encourage use of technology in learning IF it is indeed aiding in your learning. I will let you know when you can use technology in the class. If you abuse the system, there will be NO technology used. Your fate is in your own hands!

I, _____ hereby confirm that I have read and agree to everything stated above. I promise to do my best to take responsibility for my own education and do my part as an active learner in this process. I have shown this document to my parent(s) and the signature below indicates an understanding of everything stated above.

Signed _____ (Student)

Signed _____ (Parent)

Thank you very much! I am very excited for our time together.

Ms. F. Buchanan